

The ULPDO: University Language Planning and Development Office

Cordially invites you to a

Multilingual Pedagogy Workshop



19 May 2026



08h00 - 16h00



UKZN,
Pietermaritzburg
Campus, Council
Chambers

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About Workshop

A vibrant and interactive Multilingual Pedagogy Workshop designed for academic staff, including lecturers, researchers, and teaching practitioners, who are committed to strengthening teaching and learning in linguistically diverse environments. The workshop focuses on practical and innovative ways of using multiple languages as a resource to enhance understanding, participation, and learner success, particularly in mathematics classrooms. Participants will engage with key principles of multilingual pedagogy, including inclusive and language-responsive teaching approaches, as well as strategies for creating meaningful learning experiences that reflect the linguistic realities of students. The sessions are engaging, reflective, and collaborative, encouraging participants to share experiences and insights from their own teaching contexts. Through a combination of discussions, practical activities, and real-world applications, the workshop aims to equip participants with actionable strategies that can be applied across educational contexts, with particular relevance to mathematics teaching. It also provides a space for networking, professional reflection, and rethinking how multilingualism can be embraced as a strength in education.

About The Facilitator



**Professor Percy
Sepeng**

Professor Percy Sepeng is the Dean of Students at the University of KwaZulu-Natal and a full professor of Mathematics Education with a distinguished record in higher education leadership, teacher development, and postgraduate supervision. He holds a PhD in Mathematics Education, a Master of Business Leadership, and a Master of Technology (Education), and is currently also pursuing a Bachelor of Laws (LLB). His scholarly work focuses on multilingual pedagogy, translanguaging, mathematical problem-solving, and teaching and learning in multilingual classroom settings. He has published extensively, delivered keynote addresses, and supervised multiple Honours, Masters and Doctoral students to completion. With experience across several South African universities, involvement in national education quality and accreditation bodies, and leadership in various associations, Prof. Sepeng brings to this workshop a strong blend of research expertise, practical insight, and a commitment to inclusive and transformative education.



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