

Dear Student/Graduate

We the researchers are Magdalena Cloete & Viloshin Govender from the Architecture Discipline, School of Engineering at the University of KwaZulu-Natal based on Howard College Campus, Dennis Shepstone building.

Research Study Title: Exploring part-time postgraduate programmes in the transformation of architectural education.

Objectives:

1. Investigate alternative architectural pedagogies that can support postgraduate part-time education.
2. Establish the challenges students face when enrolled in part-time architectural education.
3. Determine the educational strategies that effectively support part-time postgraduate architectural education.

Target Participants including:

- The participants in the study include part-time students or graduates from the B.Arch.Honours or M.Arch programme at The University of KwaZulu-Natal.

Questionnaire Details

- Duration: 15-25 minutes
- Participation: Voluntary and anonymous
- Ethics Approval: University of KwaZulu-Natal Humanities and Social Sciences Research Ethics Committee: HSSREC/00008203/2025

Survey Link: <https://docs.google.com/forms/>

https://docs.google.com/forms/d/e/1FAIpQLSeHMRp-5ea_LTY4H9r4ETgPC4hp_t1ocdYgZlDB4e0iqk9ZSA/viewform?usp=sharing&oid=114173525857480317103

This research will contribute to the potentials and challenges of the part-time architectural programme and reflect on the success of how this enables inclusion to students who would otherwise not be able to access further education.

All responses remain strictly confidential and will be used solely for academic research purposes.

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Thank you for considering this request. Your support would be invaluable in advancing the potential of architectural education in South Africa.