

WEBINAR SERIES

DETECTING AI-GENERATED STUDENT WORK - A PRACTICAL GUIDE FOR LECTURERS

Hosted by the College of Humanities Dean of Teaching and Learning and Research Offices.

Date: 02 September 2025 | Time: 12h00 - 14h00 | Platform: Zoom

The College of Humanities Research Office and Teaching and Learning cordially invite all academic staff to this important webinar in our ongoing series. This session is designed to equip university lecturers with the practical knowledge, digital tools, and ethical strategies needed to detect AI-generated content in student essays and assessments. Participants will explore real-world examples, engage with leading AI detection technologies, and receive guidance on adapting assessment practices to uphold academic integrity in an evolving digital landscape.

FACILITATOR

Dr. Tigere Muringa is a distinguished multidisciplinary researcher with expertise in media, governance, and leadership. His robust publication record includes works on AI's role in journalism, such as *The Role of Artificial Intelligence in Contemporary Journalism Practice in Two African Countries*. Currently, he is collaborating with a team of developers and experts to develop customized AI research platforms for a South African university, designed to streamline research processes and enhance academic output. In 2025, Dr. Muringa travelled to the United States of America to engage with universities on developing frameworks for integrating AI into research methodologies and academic curricula, further solidifying his expertise in AI-driven research innovation. His extensive experience in facilitating workshops, such as *Mastering The Art of Literature Review with AI Tools*, makes him uniquely qualified to lead this session. To date, he has trained over 200 academics on how to use AI in their research processes ethically.

WHAT YOU WILL LEARN?

- How to identify AI-generated assignments, essays, and proposals
- Overview of student-facing AI writing tools like **ChatGPT**, **Quillbot**, and **Jasper**
- Introduction to AI content detection technologies
- How to create academic policies and assessment designs that discourage misuse
- Ethical considerations and balancing innovation with regulation

WHO SHOULD ATTEND?

This workshop is ideal for university lecturers, course coordinators, postgraduate supervisors, academic developers, and quality assurance officers interested in understanding, detecting, and managing AI-generated student content to uphold academic integrity..



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