The University of KwaZulu-Natal is committed to meeting the objectives of Employment Equity to improve representivity within the Institution. Preference will be given to applicants from designated groups per our Employment Equity Plan, including persons living with disabilities.

Applications are invited for the Wellness Mentors from suitably qualified registered postgraduate students in the College of Humanities.

COLLEGE OF HUMANITIES

WELLNESS MENTORS (limited positions available) STUDENT APPOINTMENT FOR THREE MONTHS (commencing in August) OFFICE OF THE DEAN OF TEACHING AND LEARNING

EDGEWOOD/HOWARD COLLEGE CAMPUS

The Wellness Mentors (WM) are expected to serve as role models and peer buddies to the students, helping them experience a smooth transition into university across their student journey by sharing skills to be successful, listening to their concerns, and referring them to the range of services. They identify possible psychosocial challenges that students experience and refer students in need to Student Support Services. The WM will be allocated a group of undergraduate students, particularly underperforming students. The post is a fixed-term contract with no benefits attached to this appointment. These appointments are externally funded.

The WM will provide monitoring and evaluation reports to the Wellness Coordinator. The successful candidate will be expected to work well under pressure and independently. S/he should have high personal integrity and the ability to deal with sensitive issues delicately and diplomatically while maintaining complete discretion and confidentiality. S/he should have good interpersonal and client service skills to enable successful liaison and interaction with all University stakeholders. The successful candidate must be proficient in English and IsiZulu. The incumbents will report to the Wellness Coordinators.

Minimum Requirements:

- Be <u>currently registered</u> as a 4th year B.Ed. student (specific to appointments for Edgewood campus)
 <u>OR</u> postgraduate student in the CHUM. (It is preferable to apply for this position on the campus at which you are registered.)
- Six months experience as a tutor, mentor or a related position, with one-year experience in academic monitoring and support, academic development, student support programmes, supplemental instruction, or the FYE programme an advantage
- Must have a good academic record, with evidence of being on track regarding the progression rules for your studies

Enquiries and details regarding this post may be directed to one of the Wellness Coordinators. Edgewood: <u>CHUM AMS EDU@ukzn.ac.za</u> OR Howard College: <u>CHUM AMS HC@ukzn.ac.za</u>

The remuneration offered is in line with the UKZN student assistant pay rates. The closing date for receipt of applications is 1 August 2024, 16h00.

Applicants are required to submit the applications via the online form. To apply, please click on the link: <u>https://forms.office.com/r/gbcXQHEHgK.</u> No emailed applications will be accepted.

Only short-listed candidates will be contacted. The College reserves the right not to make any appointments. <u>The successful applicant/s may not hold dual/ concurrent appointments in the College of Humanities or Schools or Units in the other Colleges at UKZN or outside</u>.

Kindly note that the University of KwaZulu-Natal ("the University") is required to process any Personal Information (as defined by the Protection of Personal Act, 2013 "POPIA") submitted by candidates when applying for positions at the University. The provision of the Personal Information is a requirement in terms of the University's recruitment and selection process. The retention of any personal information is as a consequence of the University being bound by legislative requirements and / or good governance practices as well as record keeping for statistical purposes. The University will endeavour to ensure that the appropriate security measures are in place and implemented for both electronic and paper-based formats that are used for processing of the personal information recorded through this recruitment and selection process.