UNIVERSITY OF KWAZULU-NATAL ™
INYUVESI YAKWAZULU-NATALI

Higher
Education
Activation
Lab

HIGHER EDUCATION ACTIVATION LAB SERIES

THEME

UNIVERSITY 4.0 - WHAT'S THE CURRICULUM?

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Join the conversation with leading researchers, thinkers and practitioners about how to best navigate and prepare for the future of higher education.

| 10H00 – 12H00 | TUESDAY | 10 OCTOBER 2023 | ZOOM |

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HOST

DR UPASANA SINGH
UNIVERSITY OF KWAZULU-NATAL, SOUTH AFRICA

PANELLISTS

PROFESSOR JOHN SANDARS

Edge Hill University, United Kingdom

TOPIC
LIVING THE DREAM: USING EDUCATIONAL DESIGN RESEARCH TO DEVELOP A COLLECTIVE FUTURE

PROFESSOR JASON LODGE

The University of Queensland, Australia

TOPIC
REIMAGINING THE CURRICULUM FOR THE AI AGE

PROFESSOR MICHAEL LE CORDEUR

Stellenbosch University, South Africa

TOPIC
SHAPING A RELEVANT CURRICULUM FOR THE 21ST CENTURY

DR ROHAN JOWALLAH

University of Central Florida, United States of America

TOPIC
CONCEPTUAL THOUGHTS FOR FUTURE LEARNING

CONCEPT

The focus of the Higher Education Activation Lab is to explore where we are and, importantly, what we should now be doing to step forward. The focus is on activating change, shifting from discourse to doing, from idea to implementation. Next in the series, panellists will be exploring the pertinent topic of the curriculum.

INSPIRING GREATNESS

PROFESSOR JOHN SANDARS
EDGE HILL UNIVERSITY, UNITED KINGDOM

John Sandars is Professor of Medical Education and Director of Medical Innovation and Scholarship at Edge Hill University Medical School. He is passionate about understanding and developing education that enhances how learners can flourish in a present and future world of complexity. He has a keen interest in the power of educational design research for transforming education.

PROFESSOR JASON LODGE
THE UNIVERSITY OF QUEENSLAND, AUSTRALIA

Jason Lodge, PhD is Associate Professor of Educational Psychology in the School of Education and a Deputy Associate Dean (Academic) in the Faculty of Humanities and Social Sciences. He is also the Principal Practitioner for Digital Learning in the Institute for Teaching and Learning (ITaLI) at The University of Queensland, Australia. Jason has published over 100 peer-reviewed articles and is a national award-winning educator. His research in the Learning, Instruction, and Technology Lab focuses on the cognitive, metacognitive, and emotional mechanisms of learning in education. His work with the lab primarily emphasises self-regulated learning with technology in higher education. Jason is a lead editor of Australasian Journal of Educational Technology and an editor of Student Success, both SJR Q1-ranked journals.

PROFESSOR MICHAEL LE CORDEUR
STELLENBOSCH UNIVERSITY, SOUTH AFRICA

Michael le Cordeur is full professor, an NRF rated researcher and Vice-Dean (Teaching and Learning) in the Faculty of Education at Stellenbosch University.

His research deals with learners' reading skills, language in education, language policies and curriculum studies in basic education. He is the author /co-author/ editor of 30 books and was involved in the writing of books on curriculum studies, Afrikaans pedagogy and a guide for beginner researchers. He has presented numerous papers nationally and internationally and his work is frequently cited by other scholars worldwide. His latest book is *COVID, Krisis en Geleenthede in die Onderwys / COVID, Crisis and Opportunities in Education (2022).*

He has served his community in various leadership positions, including the following: as chair of the Western Cape Western Cape Language Committee and one of the authors of the Western Cape Language Policy. Internationally, he is a member of the Internationale Centrum voor het Afrikaans (Gent University) and a member of the International Association for L1 Languages (ARLE).

DR ROHAN JOWALLAH
UNIVERSITY OF CENTRAL FLORIDA, USA

Rohan Jowallah, Ed.D., is a seasoned education professional with over 30 years of diverse international experience. His teaching journey spans the Caribbean, England, and the United States, covering various educational levels. He utilizes his expertise in delivering course material in multiple formats, including online, in-person, and blended learning.

An active researcher and published author, Jowallah has a plethora of publications under his belt, encompassing a book and several book chapters. His research interests delve into critical education issues and emerging technologies such as AI and XR. His notable contributions earned him the Research Incentive Award at UCF in 2022.

Jowallah's comprehensive academic portfolio includes several degrees, such as an Ed.D. in Language and Literacy in Education and an M.Ed. in Special Needs and Inclusion Studies. He currently serves as a Senior Instructional Designer at the University of Central Florida and holds adjunct faculty positions at two universities.