



UNIVERSITY OF  
KWAZULU-NATAL™  
INYUVESI  
YAKWAZULU-NATALI

# EXTENDED LEARNING

## Leadership Development Programme (Higher Education)



### — CONTINUING EDUCATION —

As the world calls for global reform and accountability in Higher Education, as funding becomes more competitive and scarce and as new tools, techniques and technologies become available, the management and leadership role in Higher Education is assuming critical importance.

The aim of this programme is to enable delegates to gauge their management and leadership acumen and personal and professional standing in managing themselves and their respective Higher Education units and departments. Delegates will learn to foster productive working relationships and empower managers and colleagues to innovate and become advocates of continuous improvement through constructive change. Delegates will be provided with support in developing and acquiring competencies to enhance their management of performance through people.

**OUR WORLD IS CHANGING...SHOULDN'T YOU?**

# Leadership Development Programme (Higher Education)

## Learning Outcomes

- An improved understanding of the unique nature of Higher Education as a sector and a system
- Exposure to national and global developments in the sector of Higher Education, with a focus on Africa
- Grasp of current financial management practices and budgeting in Higher Education
- Appropriate skills and knowledge to lead and manage in multicultural and multinational academic environments
- Improved knowledge and awareness of governance, ethical and legal issues
- Understand the role and impact of ICT in the leadership, management and administration of Higher Education institutions
- Improved communication in managing change in Higher Education
- Managing self and performance/talent management, continuous improvement and innovative practices

## Timeline

The programme is offered over three intensive modules, each of three day 'block' duration per month. The timing aims to minimise disruption to the normal working responsibilities of delegates.

### MODULE ONE:

- Higher Education as a system and governance
- Law and ethics in Higher Education
- Leadership in the VUCA World
- Professional development and talent advancement in Higher Education
- Financing, funding and budgeting in Higher Education
- Performance management

### MODULE TWO:

- Institutional communication and public relations
- Information Communication Technologies (ICT)
- Innovation and change in Higher Education
- Teaching and learning in Higher Education
- Coaching and mentoring for Higher Education
- Assessment and curriculum design

### MODULE THREE:

- International ranking
- Research in Higher Education
- Quality in Higher Education
- Diversity and multiculturalism in Higher Education

## Learning Methodology

Delegates attending the course are provided with a unique blended learning methodology which combines online access to subject content with real time engagement with facilitators, and the opportunity to add value through contact learning sessions, where feasible and appropriate.

## Facilitators include:



### Natasha Williams-Phatela

Natasha is the founder of Grow Training & Advisory Services cc, a firm specialising in Human Resources and Organisational Development. She is also the founding partner of and a lead facilitator for FranklinCovey Namibia, a leading firm in the field of Performance Improvement.



### Professor Sarojini Nadar

Sarojini is currently the Desmond Tutu Research Chair in the Faculty of Arts at the University of the Western Cape. She was formerly a Full Professor and leader of the Gender and Religion Programme at the School of Religion, Philosophy and Classics, UKZN. She has co-edited three accredited journals, is an editor of the DOHET accredited journal, Journal of Gender and Religion in Africa, and has had 16 chapters published in books nationally and internationally as well as 40 journal articles in national and international journals.



### Professor Damtew Teferra

Damtew is a Professor of Higher Education at the Higher Education Training and Development (HETD) at UKZN and the Founding Director of the International Network for Higher Education in Africa, which is jointly hosted by HETD and the Center for International Higher Education, Boston College, USA.

## Programme Fee

The programme fee of R28 900 (incl. VAT) covers online tuition, instruction material and data allocation.

## Duration

- 3 modules online (interactive sessions with facilitators)
- Full implementation plan to be communicated on registration
- Recorded sessions will be available only for registered delegates for a limited period
- Assessments are restricted and all social distancing measures are adhered to as per the DOH regulations

*Disclaimer: Due to the extended planning horizon, UEL reserves the right to amend dates and prices at short notice, whilst protecting the consumer rights and interests of prospective delegates. For the most accurate information, please visit our website: [www.ukznextendedlearning.com](http://www.ukznextendedlearning.com)*

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