

Leadership Development Programme (Higher Education)



CONTINUING EDUCATION

As the world calls for global reform and accountability in Higher Education, as funding becomes more competitive and scarce and as new tools, techniques and technologies become available, the management and leadership role in Higher Education is assuming critical importance.

The aim of this programme is to enable delegates to gauge their management and leadership acumen and personal and professional standing in managing themselves and their respective Higher Education units and departments. Delegates will learn to foster productive working relationships and empower managers and colleagues to innovate and become advocates of continuous improvement through constructive change. Delegates will be provided with support in developing and acquiring competencies to enhance their management of performance through people.

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Learning Outcomes

- · An improved understanding of the unique nature of Higher Education as a sector and a system
- Exposure to national and global developments in the sector of Higher Education, with a focus on Africa
- Grasp of current financial management practices and budgeting in Higher Education
- Appropriate skills and knowledge to lead and manage in multicultural and multinational academic environments
- Improved knowledge and awareness of governance, ethical and legal issues
- Understand the role and impact of ICT in the leadership, management and administration of Higher Education institutions
- · Improved communication in managing change in Higher
- Managing self and performance/talent management, continuous improvement and innovative practices

Timeline

The programme is offered over three intensive modules, each of three day 'block' duration per month. The timing aims to minimise disruption to the normal working responsibilities of delegates.

MODULE ONE:

- Higher Education as a system and governance
- · Law and ethics in Higher Education
- · Leadership in the VUCA World
- Professional development and talent advancement in Higher Education
- Financing, funding and budgeting in Higher Education
- · Performance management

MODULE TWO:

- Institutional communication and public relations
- Information Communication Technologies (ICT)
- Innovation and change in Higher Education
- Teaching and learning in Higher Education
- Coaching and mentoring for Higher Education
- · Assessment and curriculum design

MODULE THREE:

- · International ranking
- Research in Higher Education
- Quality in Higher Education
- Diversity and multiculturalism in Higher Education

Programme Fee

The programme fee of R28 900 (incl. VAT) covers the cost of all programme materials, functions and excursions, meals and refreshments on the modules. The fee does not include travel to and from the venue, and accommodation costs. There are preferential rates for accommodation at recommended hotels upon request.

Facilitators include:



Professor Kriben Pillay

Kriben is an Associate Professor at the Graduate School of Business and Leadership and former Dean of Teaching and Learning in the College of Law and Management Studies at



Professor Deresh Ramjugernath Deresh is the Pro-Vice Chancellor: Research at UKZN; DST/NRF South African Research Chair for Fluorine Process Engineering and Separation Technology and the Director of Thermodynamics Research Unit at UKZN.



Professor Anesh Singh Anesh is the Executive Director of UKZN Foundation. He is the Finance and has over 17 years' experience at UKZN. He obtained BA, MBA and DBA degrees from the University of Durban-Westville. Anesh has served as an Executive Member of the IT Standards Generating Body of SA, National Vice President of Marketing of the Computer Society of South Africa, member of the E-Skills Reference Group and is currently a Vice-President of the Association of BRICS Business Schools.



Natasha Wiliams-Phatela Natasha is the founder of Grow Training & Advisory Services cc, a firm specialising in Human Resources and Organisational Development. She is also the founding partner of and a lead facilitator for FranklinCovey Namibia, a leading firm in the field of Performance Improvement.



Professor Sarojini Nadar

Frofessor Sarojini Nadar
Sarojini is currently the Desmond Tutu Research Chair in the
Faculty of Arts at the University of the Western Cape. She was
formerly a Full Professor and leader of the Gender and Religion
Programme at the School of Religion, Philosophy and Classics,
UKZN. She has co-edited three accredited journals, is an editor
of the DOHET accredited journal, Journal of Gender and Religion
in Africa, and has had 16 chapters published in books nationally
and international journals international journals.



Professor Damtew Teferra

Damtew is a Professor of Higher Education at the Higher Education Training and Development (HETD) at UKZN and the Founding Director of the International Network for Higher Education in Africa, which is jointly hosted by HETD and the Center for International Higher Education, Boston College, USA.

Disclaimer: Due to the extended planning horizon, UEL reserves the right to amend dates and prices at short notice, whilst protecting the consumer rights and interests of prospective delegates. For the most accurate information, please visit our website: www.ukznextendedlearning.com

