



UNIVERSITY OF  
KWAZULU-NATAL™  
INYUVESI  
YAKWAZULU-NATALI

# EXTENDED LEARNING

## Advanced Leadership Development Programme (Higher Education)



### — CONTINUING EDUCATION —

Transformation is taking place globally within the Higher Education sector at an exponential rate. This calls for unique leadership skills to address the complexities, uncertainty and unique challenges to be faced, as well as embracing the myriad opportunities to enhance the capacity of universities to achieve their stated vision and strategy in the medium to long term. It is against this background that the programme has been designed, to ensure that a matrix global and local perspective is achieved from each of the intended learning outcomes of the modules to be offered. The programme is designed to prepare and equip executives for their professional leadership progression.

The aim of the programme is to facilitate positive and meaningful impact within the institution, within the region, and within the Higher Education sector in Africa and internationally.

**OUR WORLD IS CHANGING...SHOULDN'T YOU?**

# Advanced Leadership Development Programme (Higher Education)

## Profile of Delegates

Delegates will typically come from executive and senior management positions across both the academic and professional services streams in Higher Education and institutions that are aligned to the sector.

## Faculty

A diverse and accomplished group of academics and professional practitioners are involved with the programme. This brings both international and local expertise, to ensure that the thought leadership and content is current and relevant to Africa, as well as institutional relationships and articulation within Higher Education around the world. The programme is designed to be highly interactive and stimulating for delegates, to optimise the learning experience and the transfer of knowledge throughout the respective modules.

## Timeline

The programme is offered over three intensive modules, each of three day 'block' duration per month. The timing aims to minimise disruption to the normal working responsibilities of delegates.

### MODULE ONE:

- Global Higher Education context
- Trends and transformation in Higher Education
- Unique perspectives: Africa and South Africa
- Institutional, personal and professional leadership
- Leadership and performance management
- Talent Management
- Strategic finance
- Demand and enrolment management
- The coaching dilemma

### MODULE TWO:

- Teaching and learning praxis and technology
- Professional staff development
- Communication, including public and investor relations
- Legal and ethical issues in Higher Education
- Leadership and good governance
- Technology and knowledge transfer
- Building critical partnerships with stakeholders across government, business and the community
- Disruptive change and innovation

### MODULE THREE:

- Towards a research led university
- Research in a global context
- Leading quality assurance and developing a quality ethos
- Major project management
- Diversity and multiculturalism

## Programme fee

The programme fee of R59 900 (incl. VAT) covers the cost of all tuition, programme materials, functions and excursions, meals and refreshments on the modules. The fee does not include travel to and from the venue, and accommodation costs. There are preferential rates for accommodation at recommended hotels upon request.

## Facilitators include:



### Professor Damtew Teferra

Professor of Higher Education at the Higher Education Training and Development (HETD) at UKZN and the Founding Director of the International Network for Higher Education in Africa, which is jointly hosted by HETD and the Center for International Higher Education, Boston College, USA.



### Professor Brenda Gourley

A member of several boards (including that of AdvTech Ltd) in SA, the UK, the US and Europe, she is also the Chair of the Council for Education in the Commonwealth. She brings vast experience from her many Board and advisory positions as well as her consultancies in both the public and private sectors.



### Dr Steven Friedman

Director of the Centre for the Study of Democracy at University of Johannesburg. Since 2005 he has also been a visiting professor for the Politics and International Relations department at Rhodes University. Friedman received his doctorate in literature from Rhodes University in 2007.



### Professor Juma Shabani

He obtained his PhD in Mathematical Physics (1986) from Louvain La neuve (Belgium). He served in Senegal as Senior Specialist of Higher Education for Africa at the Regional Office of UNESCO in Dakar, Kenya and Nairobi; and in Burundi as Vice Rector and Coordinator of the Institutional and Financial Audit of the University of Burundi.



### Professor Pantelo MD. Rwelamila

PhD (Project Management), UCT MSc (Construction on Project Management), Brunel University APD (B. Economics) ARI-UCLAS. His areas of specialisation include project management, project delivery systems and influence of culture on project management. In 2005, he was the second most cited academic in the research area of project management in the world.



### Professor Urmilla Bob

The University Dean of Research at UKZN; as well as the UKZN representative on the Municipal Learning Institute (MILE) eThekweni-University Research Committee. She conducts research on a range of issues, including socio-economic impact assessments of tourism events and developmental projects, land issues and climate change impacts in both rural and urban contexts.



### Natasha Williams-Phatela

Founder of Grow Training & Advisory Services cc, a firm specialising in Human Resources and Organisational Development. She is also the founding partner of and a lead facilitator for FranklinCovey Namibia, a leading firm in the field of Performance Improvement, specialising in offering training in Leadership, Trust, Execution, Productivity, Sales and Customer Loyalty.



### Professor Deresh Ramjugernath

Deresh is the Pro-Vice Chancellor: Research at UKZN; DST/NRF South African Research Chair for Fluorine Process Engineering and Separation Technology and the Director of Thermodynamics Research Unit at UKZN.



### Professor Sarojini Nadar

Sarojini is currently the Desmond Tutu Research Chair in the Faculty of Arts at the University of the Western Cape. She was formerly a Full Professor and leader of the Gender and Religion Programme at the School of Religion, Philosophy and Classics, UKZN. She has co-edited three accredited journals, is an editor of the DOHET accredited journal, Journal of Gender and Religion in Africa, and has had 16 chapters published in books nationally and internationally as well as 40 journal articles in national and international journals.



### Terrance Booysen

Terrance is a director and co-founder of CGF Research Institute (Pty) Ltd. In 2013, Terry was recognised by the Worldwide Who's Who organisation for his business accomplishments and knowledge, and in 2014 was named the SADC regional winner and SA country winner in the SME sector by the international Titans-Building Nations Awards.

*Disclaimer: Due to the extended planning horizon, UEL reserves the right to amend dates and prices at short notice, whilst protecting the consumer rights and interests of prospective delegates. For the most accurate information, please visit our website: [www.ukznextendedlearning.com](http://www.ukznextendedlearning.com)*

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