

## JOB PROFILE ADMINISTRATIVE DETAILS CURRENT POST TITLE: Course Coordinator VACANCIES: 1 (one) CAMPUS: Howard College Campus, Glenwood START DATE: 1 February 2020 (12 month fixed term contract)

LINE MANAGER OF THIS POST: KEY ACCOUNT MANAGER

NUMBER OF SUBORDINATES OF THIS POST: NONE

**INTERACTION –** NATURE AND FREQUENCY OF INTERNAL AND EXTERNAL INTERACTION ON AVERAGE HOURS PER WEEK.

OUTSIDE UKZN : 20 HOURS

WITHIN UKZN : 20 HOURS

PURPOSE OF THE JOB

UKZN Extended Learning is committed to enrichment through lifelong learning by providing high quality credit and non-credit bearing short courses and academic programmes in collaboration with the Schools and Colleges of the University of KwaZulu-Natal. We are looking for a passionate and like-minded individual to provide administrative support as a Course Coordinator.

## PURPOSE OF THE JOB

Duties will include (but is not limited to) attending to enquires relating to delegate applications and registrations, event management and delegate results administration. As direct contact with customers is required, the Course Coordinator must be a people person with a customer centric outlook.

KEY	% OF JOB	
1	STUDENT REGISTRATION	40
2	EVENT MANAGEMENT	40
3	FILING AND RECORD KEEPING	10
4	MISCELLANEOUS	10

	TOTAL	100		
DUTIES AND RESPONSIBILITIES RELATED TO KRA				
<ul> <li>Registrati</li> <li>Manage, maintena</li> <li>Submission</li> <li>Setting explanation</li> </ul>	EGISTRATION to potential course enquiries via email and verbally on of individual delegates and submitting acceptance letters to delegates update and maintain the CRM (Customer Relationship Management) datal nce of documentation which includes supporting documents, registers and ce on of invoices to clients when necessary amination schedules and booking venues for examinations Finance when necessary to assist to follow-up collection and allocation of pa	ertificates		
<ul> <li>Ensure that</li> <li>Ensure that</li> <li>etc. is well</li> <li>Ensure that</li> <li>Ensure timt</li> <li>Ensure timt</li> <li>Ensure that</li> </ul>	GEMENT course venues t all certification for courses are presented to relevant students as required at meals, course material, customer satisfaction questionnaires, specialised coordinated and managed, as defined by the relevant checklists t all post-course information is relayed to the relevant departments eous notification to all stakeholders of any deviation from planned training eous venue clearance and the return of specialised equipment to the various t evaluation forms are presented to the delegates, filled in and evaluated. t the post-course report is complete and submitted timeously			
<ul> <li>Ensure all</li> <li>Record ke</li> <li>Ensure that to Finance</li> <li>Submit Material</li> <li>Submit de</li> </ul> 4. MISCELLANE <ul> <li>Audit prepose</li> <li>Any other</li> <li>Required</li> </ul>	<ul> <li>Record keeping of all courses and programmes –maintain a master file for each programme coordinated</li> <li>Ensure that all financial-relevant information is obtained and forwarded timeously – submit signed registers to Finance.</li> </ul>			

		MINIMUM QUALIFICATION AND EXPEREINCE REQUIRED FOR THE POST		
EDUCATIONAL REQUIREMENTS		Matric and tertiary education preferred.		
	IN YEARS	<ul> <li>2 years if in possession of a degree/diploma (min NQF Level 6);</li> </ul>		
EXPERIENCE	KNOWLEDGE	<ul> <li>Good communication skills</li> <li>High level of computer literacy (including Microsoft Office Suite)</li> <li>Understanding of event management</li> <li>Understanding training course coordination</li> </ul>		
EXPERIENCE IN THE ABSENCE OF A TERTIARY QUALIFICATION		Matric plus 5 years		
SPECIAL REQUIREMENTS		Flexibility and willingness to travel, stay-over and to work after hours when required		
IN ADDITION TO THE ABOVE				
PERSONAL ATTRIBUTES REQUIRED FOR THE POST		<ul> <li>Accuracy and attention to detail</li> <li>Above average numeracy skills</li> <li>High level of organisational skill</li> <li>Ability to work to strict deadlines</li> <li>Good interpersonal skills</li> <li>Customer-centric nature</li> <li>Ability to use initiative</li> <li>Problem solving abilities</li> <li>Ability to work unsupervised and/or within a team</li> <li>Passion and a 'can-do' attitude.</li> <li>Valid driver's licence and willingness to drive</li> </ul>		
Advantages		Previous work experience in an educational institution		