



The College of Agriculture, Engineering and Science Teaching and Learning Office

Cordially invites you to a seminar

By

Dr André van Zyl

On

Mapping the journey: The role of Academics in facilitating the academic pathway of students

Seminar Details			
WESTVILLE CAMPUS		PIETERMARITZBURG CAMPUS	
DATE:	Tuesday, 21 August 2018	DATE:	Tuesday, 21 August 2018
TIME:	09h30 - 11h00	TIME:	14h00 – 15h30
VENUE:	Seminar Room 5, Govan Mbeki Building	VENUE:	Council Chamber, Main Campus
RSVP to Velda Opperman by 17 August 2018 Email: oppermanv@ukzn.ac.za			



André van Zyl has a Masters Degree in Strategic Management and a PhD in Higher Education. His main research focus is in the area of student success with specific focus on first year students. André was responsible for initiating the First Year Experience initiative at UJ and he has spearheaded the setting up a National Resource Centre for the FYE in South Africa. The SANRC is now fully functional and housed on the APB campuses of the UJ. He has been working at UJ since 2004 and has worked as a Learning Development facilitator, FYE coordinator and since late 2012 as the Director of the Academic Development Centre at UJ.

Seminar Overview

A lot has changed the world at large in general and in South African Higher Education in particular over the last 20 years. The profile and attributes of newly entering students have changed substantially and the requirements of society and between these two worlds (the world of school and society and the world of work and society) during a university education has become more important over time. How do we teach the students we have effectively and provide a fair chance of success to all students we accept whilst also providing graduates that are ready to contribute to the complex world of work. This presentation will investigate this complex role academics are faced with as navigators for the academic journey. How do our curricula and qualification maps prepare a realistic (although difficult) route between where students are when they arrive at our institutions to where we want them to be when they attain our qualifications?

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