The University of KwaZulu–Natal (UKZN) is committed to Employment Equity with the intention to promote representivity within the Institution

Preference will be given to applicants from the African designated groups.

SCHOOL OF BUILT ENVIRONMENT AND DEVELOPMENT STUDIES DISCIPLINE OF DEVELOPMENT STUDIES HOWARD COLLEGE CAMPUS

PART TIME JUNIOR RESEARCHER (UP TO FIVE POSTS - RENEWABLE) REF NO: DEV05/2016

The School of Built Environment and Development Studies is a multi-disciplinary research and teaching School with programmes in Architecture, Community Development, Development Studies, Housing, Planning and Population Studies. The School combines undergraduate and post-graduate teaching, research and community engagement.

The NRF/DST South African Research Chair in Applied Poverty Reduction Assessment proposes to undertake research on government, private sector and civil society interventions that have been designed to reduce poverty. One of the objectives of the Chair is to improve and accelerate the training of highly qualified personnel through research.

The Development Studies discipline seeks part-time junior researchers to work on survey and data for 2016. The posts will be for approximately 300 hours (conducting at 12 hours per week for approximately 6 months) remunerated at standard tutor/senior tutor University rates. The candidate must have completed their Masters programme.

Minimum Requirements

- Completion of a Master's programme (preferably within the disciplines of Built Environment, Development or Population studies; and
- Proven experience and/or advanced training in Research Methods including in data inputting.

Applicants are required to complete an application highlighting their experience in, and providing evidence for, each of the minimum requirements and advantages as listed above. The application form can be found at http://vacancies.ukzn.ac.za/Home.aspx and should be forwarded to Mr S Olivier: oliviers@ukzn.ac.za/Home.aspx and should be

Deadline for applications is 12noon on 20 May 2016.