



UNIVERSITY OF
KWAZULU-NATAL™
INYUVESI
YAKWAZULU-NATALI

**EXTENDED
LEARNING**

isiZulu Basic



Durban

OUR WORLD IS CHANGING... SHOULDN'T YOU?

isiZulu Basic

Programme overview & objectives:

The course is designed for those who want to improve their practical knowledge and understanding of isiZulu in order to improve their communicative language skills levels. The course reflects the widespread need for isiZulu to be used in education as well as business and commerce, throughout South Africa and in key markets throughout Africa.

Delegates will learn the practical application of isiZulu in situations that are directly relevant to their local context and that they encounter in daily life. The motivation for offering the course is to assist delegates to achieve an appropriate level of language proficiency in isiZulu, which can form the basis for further, more in-depth language study in isiZulu.

How you will benefit. You will learn to:

- Read and translate basic isiZulu phrases to English
- Articulate and write basic isiZulu words, sentences and short phrases
- Listen to and understand spoken isiZulu
- Speak simple isiZulu phrases, including using the correct pronunciation
- Understand the heritage and culture of the Zulu nation

Key focus areas:

- Introduction to isiZulu (culture, heritage, context)
- Basic greetings and identity
- Conversational isiZulu
- Reading and writing basic isiZulu words, sentences and short phrases
- Listening to and understanding simple isiZulu phrases

Who should attend:

Academic and support staff members at UKZN, to fulfill the requirements of the University Language Policy

Entrance requirements:

Academic and support members at UKZN subject to line management approval prior to registration

Programme fee:

The course is funded by UKZN for approved delegates. In addition to this, a non-refundable registration fee of R100 is payable by the delegate before the course begins

Duration:

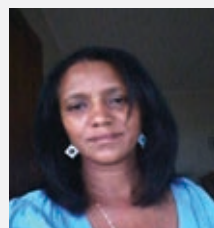
12 sessions - 3 hours (evenings), one session per week over 12 successive weeks (3 months)

Facilitators include:



MRS THOKOZANI KHUZWAYO

Mrs Khuzwayo has taught in the discipline since 1989. She holds a BA degree (University of Zululand), BA Honours and Masters degree (University of Natal). Her areas of specialisation are Morphology, Syntax, and Translation (undergraduate and postgraduate). She has conducted workshops, and published papers on Translation. Currently her research interest is Literature.



MRS MARY GORDON

BA Hons (Natal)
Mrs Gordon began studying isiZulu at the former University of Natal, Pmb, and then joined the Department of Zulu Language and Literature where she has been lecturing for over 20 years. She teaches various aspects of Literature and Grammar, 2nd Language Acquisition, to both first and second language learners. She has published and co-authored

articles as well as books on various topics including concept literacy and 2nd language acquisition as well as been involved in terminology development. She was the In-Country and Curriculum Director: UNP/UKZN and Yale as well UPenn Summer Advanced Zulu Group Project Abroad programme for several years and continues to host USA graduate students in various language instruction programmes.



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UKZN Extended Learning (UEL) is committed to enrichment through lifelong learning, by providing high quality credit and non-credit bearing short courses and academic programmes in collaboration with schools and colleges of the University of KwaZulu-Natal. In a fast-changing environment, developing relevant and useful skills and knowledge, and the capacity to deliver results, is more important than ever. Our courses are designed using the very best methods by combining content, based on both tried and tested results, and recent cutting edge research, with interactive experiential teaching and learning from local and international faculty and guest speakers.

NQF Level:

Level 6 on the National Qualifications Framework (NQF)

Dates:

For updated course dates, please contact us or see our website: www.ukznextendedlearning.com

Contact:

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