



COLLEGE OF HUMANITIES: **TEACHING AND LEARNING AWARDS**

The College of Humanities rewards excellence in teaching and learning thereby recognizing staff members who have made a major impact in the College and at the University of KwaZulu-Natal. The following award categories are available:

1. The Best Emerging Teacher
2. Outstanding Contribution to teaching
3. The Best Teaching Team
4. The Most Innovative or transformed Curriculum at individual or group level
5. The Most Africanized Curriculum at individual or group level
6. Bilingualism/Multilingualism award

For all the awards: The nominator will be required to submit a motivation describing the teaching activity and why it may be considered to be the best practice; and the nominee will then be invited to submit a one page (300word) response to: "You have been nominated for the award. Please tell us in about 300 words why you think you would be a worthy recipient of this award."

CATEGORY 1: The Best Emerging Teacher

This award recognizes newly appointed staff that has demonstrated excellence in teaching, however, may not have published in teaching. The nominee should be a lecturer (permanent or fixed term appointment for 2 years) who has been teaching (either under- or post graduate) for less than 3 years.

CATEGORY 2: Outstanding Contribution to teaching

This award recognises an outstanding contribution to the teaching endeavour in the College. It can be the development of new technologies/teaching materials; training programmes for staff; mentoring new lecturers; tutor training and co-ordination; development of academic development programmes and supervision of postgraduate students to completion.

CATEGORY 3: Best Teaching Team

This award recognises team teaching (not individuals who happen to present a number of lectures as part of a module). Team teaching assumes that members of the team (which may include lectures and tutors, grad assistants) together conceptualise and plan the module; deliver the module in an integrated manner and are all involved in the assessment. The motivation need to include a description of the roles and responsibilities of the team members.

CATEGORY 4: Most Innovative/Transformed Curriculum

This award recognises knowledge integration: Pedagogical knowledge and discipline specific educational theory. It also recognises knowledge application: Best teaching techniques, online teaching, experimental, peer teaching and mentoring. The nominee must have fair assessment strategies which are workable and appropriate. There should be collective involvement of staff.

CATEGORY 5: Most Africanised Curriculum

1. Adaptation and advancement for African context
2. African-sourced content
3. African indigenous knowledge ideology
4. Collective involvement of staff

CATEGORY 6: Bilingual/Multilingualism Award

1. Bilingual teaching materials production
2. Bilingual evaluation/assessment
3. Bilingual teaching mode in both English and isiZulu
4. Collective involvement of staff